

# National Science and Technology Council

## Taiwan Studies Program

### Application Form

\*You may change the size of forms or add rows in accordance with the content.

#### PART I

| Field                                          | Description / Selection                                                                      |                                                                     |
|------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Type of Application                            | <input type="checkbox"/> NSTC Early Career Scholar ( Assistant Professor ) of Taiwan Studies | <input type="checkbox"/> NSTC Chair ( Professor ) of Taiwan Studies |
| Proposed Funding                               | _____<br>( A maximum of USD 120,000 per year )                                               | _____<br>( A maximum of USD 150,000 per year )                      |
| Proposed Duration of Cooperation ( 3-5 years ) | From <u>August 1, 2025</u> to <u>July 31, 2028</u><br>( Total <u>3</u> years )               | From _____ to _____<br>( Total _____ years )                        |

| 1. Basic Information of the Applying Institution      |                                                    |
|-------------------------------------------------------|----------------------------------------------------|
| Project Title                                         |                                                    |
| Name of the Applying Institution                      | Redwood International University                   |
| QS World University Rankings for the Past Three Years | 50                                                 |
| Contact Information                                   | Address:<br>Phone Number:<br>Fax Number:<br>Email: |

| 2. Basic Information of the Proposed Candidate |                                                                                    |
|------------------------------------------------|------------------------------------------------------------------------------------|
| Name ( in English )                            | Mei-Ling Chen                                                                      |
| Name ( in native language )                    | 陳美玲                                                                                |
| Gender                                         | Female                                                                             |
| Date of Birth                                  | July 5, 1984                                                                       |
| Nationality                                    | United States                                                                      |
| Country of Current Residency                   | United States                                                                      |
| Current Position<br>( Institution/Position )   | Assistant Professor, Department of Asian Studies, Redwood International University |

|                                                                                                                            |                                                           |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Name of Principal Investigator<br>( Required for applicants to the<br>NSTC Early Career Scholar<br>( Assistant Professor ) | Dr. Joshua Smith, Chair of Department of<br>Asian Studies |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|

| <b>3. Education</b> |                                   |                                   |        |
|---------------------|-----------------------------------|-----------------------------------|--------|
| Period ( From-To )  | Institution                       | Field                             | Degree |
| 2006–2010           | Formosa Liberal Arts College      | History                           | B.A    |
| 2010–2012           | Global Institute of Asian Studies | Taiwan Studies                    | M.A.   |
| 2012–2017           | Eastwood University               | East Asian Languages and Cultures | Ph.D.  |
|                     |                                   |                                   |        |
|                     |                                   |                                   |        |

| <b>4. Career</b>   |                                  |                              |                     |
|--------------------|----------------------------------|------------------------------|---------------------|
| Period ( From-To ) | Institution                      | Department                   | Position            |
| 2017–2021          | Westfield University             | Asian Languages and Cultures | Postdoctoral Fellow |
| 2021–Present       | Redwood International University | Asian Studies                | Assistant Professor |
|                    |                                  |                              |                     |
|                    |                                  |                              |                     |
|                    |                                  |                              |                     |

| <b>5. Key Publications/Outputs ( up to 10 )</b> |       |                  |                                               |
|-------------------------------------------------|-------|------------------|-----------------------------------------------|
| Year                                            | Title | Type             | Publishing Platform<br>( Journal/Conference ) |
| 2020                                            |       | Journal Article  |                                               |
| 2021                                            |       | Book             |                                               |
| 2023                                            |       | Conference Paper |                                               |
|                                                 |       |                  |                                               |
|                                                 |       |                  |                                               |

| 6. Recent Grants, Scholarships, or Awards (Last 5 Years)                  |                      |                |            |         |                           |
|---------------------------------------------------------------------------|----------------------|----------------|------------|---------|---------------------------|
| *Please indicate grants or awards specifically related to Taiwan Studies. |                      |                |            |         |                           |
| Period<br>(From-To)                                                       | Title of Grant/Award | Funding Item   | Amount     | Sponsor | Related to Taiwan Studies |
| 2022–2024                                                                 |                      | Research Grant | USD 50,000 |         | Yes/ No                   |
| 2021                                                                      |                      | Travel Grant   | EUR 1,200  |         | Yes/ No                   |
| 2020                                                                      |                      | Activities     |            |         | Yes/ No                   |
| 2019–2020                                                                 |                      | courses        |            |         | Yes/ No                   |
|                                                                           |                      |                |            |         |                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>7. Taiwan-Related Academic Experience</b></p> <p>Please describe any prior engagement with Taiwan-related topics in research, teaching, or collaboration (including courses, publications, or joint projects) .</p> <p>Example:</p> <p>I have designed and taught three Taiwan-focused courses, including “<u>course name</u>” and a graduate seminar on “<u>course name</u>.” In 2021, I organized a campus-wide Taiwan Studies Week, featuring lectures, film screenings, and student-led forums. I have also curated a special exhibition on Taiwan’s literary heritage in collaboration with our university library. My current research explores the intersections of memory, migration, and media in post-martial-law Taiwan. In 2022, I presented this work at the International Forum on Taiwan and Global Culture and contributed a chapter to an upcoming volume on Taiwan’s cultural soft power.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**8. Institutional Support and Collaboration Plan with Academic Institutions in Taiwan**

- 8.1 Please describe the university's past achievements and current status in promoting Taiwan Studies, including its existing curriculum framework, faculty members, and other relevant Taiwan-related information, as well as any existing academic organizations or communities within the institution that focus on Taiwan Studies and their current operations.
- 8.2 Please describe the resources and support that the university plans to provide for this application in promoting Taiwan Studies, including institutional-level commitments and assistance measures. In addition, please explain how the university intends to establish and strengthen partnerships with academic institutions in Taiwan to support the long-term development of Taiwan Studies.

Example:

The university is committed to establishing a dedicated faculty position focused on Taiwan Studies. The appointed scholar will receive institutional support to lead a range of Taiwan-related academic initiatives on campus, including the development of new courses, the organization of symposia and lecture series, and the facilitation of interdisciplinary research collaborations.

In addition to this faculty position, the Department of Asian Studies will provide teaching relief, research assistant support, and logistical assistance for academic events. The university library will expand its Taiwan-related holdings and collaborate on digital resource development.

Looking ahead, the university plans to establish a Taiwan Studies Center as a long-term mechanism to ensure the sustainability of Taiwan-related research and teaching. This center will serve as a hub for academic exchange, community engagement, and international collaboration.

Institutionally, the Office of Global Partnerships will support formal agreements with academic institutions in Taiwan. Discussions are currently underway with the Formosa Academy of Social Sciences and National Formosan University to initiate joint research projects, student exchange programs, and co-organized events that will continue beyond the grant period.

**9. Job Advertisement (If the scholar is yet to be recruited, please provide a draft of the planned job advertisement.)**

## **PART II**

### **1. Proposal**

#### **(1) Project Goals:**

Please describe the core objectives, implementation plan, and expected outcomes of the proposed project. This should include, but is not limited to, how the proposed position will contribute to advancing Taiwan Studies within the institution, as well as the potential for fostering inter-institutional collaboration in the future. Additionally, please present the institution's medium- and long-term development strategy, including plans for sustaining and expanding Taiwan Studies beyond the grant period.

Example:

This project is envisioned as a strategic initiative to establish Redwood International University as a leading hub for Taiwan Studies in the region. Through the creation of innovative, interdisciplinary courses, sustained research on contemporary identity politics and cultural transformation in Taiwan, and active international engagement, the proposed position will anchor the institutional commitment to this emerging field.

In the short to medium term, the project will expand Taiwan-related course offerings across undergraduate and graduate levels, integrate Taiwan-focused modules into existing curricula, and support field-defining research. A key component of the plan includes building sustained academic partnerships with institutions such as the Formosa National Institute and the Pacific School of Asian Studies. These partnerships will support joint publications, visiting scholar exchanges, and co-organized conferences.

In the long term, the project aims to institutionalize Taiwan Studies at Redwood through the establishment of a Taiwan Studies Research Center and a formalized minor program. These efforts will ensure continuity beyond the grant period, foster long-term inter-institutional collaboration, and contribute meaningfully to the global visibility and academic development of Taiwan Studies.

**(2) Work Plan:**

- A. Provide a comprehensive teaching and research work plan (please attach course syllabi). Please describe the overall plan and outline the annual activities and deliverables during the grant period, along with a clear timeline and milestones. The plan should also describe the institution's development strategy and its envisioned role in advancing Taiwan Studies. In addition, please specify the proportion of working hours devoted to Taiwan Studies and define the proposed candidate's role in advancing the project.
- B. Please complete the Scope of Work section. The scope of work may include, but is not limited to, the following examples (or equivalent types of activities). These items will be included as an appendix to the future contract.

For the Early Career Scholar position:

- A. Conducting research projects related to Taiwan Studies.
- B. Developing and teaching Taiwan Studies-related courses.
- C. Publishing journal articles in the field of Taiwan Studies.
- D. Promoting joint research or academic publications with institutions in Taiwan.
- E. Organizing academic exchange activities in collaboration with local institutions in Taiwan.

For the Chair Professor position:

- A. Establishing a permanent academic unit for Taiwan Studies within the institution, or strengthening the capacity of existing Taiwan Studies units.
- B. Developing Taiwan Studies-related courses or designing degree programs in Taiwan Studies.
- C. Conducting Taiwan Studies research projects and leading Taiwan Studies centers or academic programs.
- D. Promoting the publication of Taiwan Studies monographs.
- E. Planning and establishing visiting scholar programs.
- F. Integrating institutional and expanding regional resources for Taiwan Studies.
- G. Facilitating joint research or academic publications with Taiwanese academic institutions.
- H. Organizing regional or international academic conferences and community engagement activities related to Taiwan Studies.

Example:

**Section A**

This three-year work plan lays the foundation for positioning Eastwood University as a regional leader in Taiwan Studies through the strategic integration of teaching, research, and international collaboration. The project will not only introduce Taiwan-focused academic content into the curriculum, but also establish structural mechanisms that ensure the field's long-term growth and global visibility.

Year 1: Develop and teach "Introduction to Taiwanese Culture," establish collaboration with National TW University, and begin literature review on postcolonial identity in Taiwan.

Year 2: Offer a graduate seminar "Taiwan in Global Context," conduct fieldwork in Taipei and Kaohsiung, and submit one journal article.

Year 3: Organize a Taiwan Studies symposium, publish research findings, and propose a new Taiwan Studies track within the East Asian Studies program.

Milestones include:

- 3 Taiwan-related courses created and taught
- 2 academic articles submitted
- 1 international symposium hosted
- Expanded institutional partnership with Taiwan-based scholars

| Year | Teaching Plan                                   | Research Plan                                             | Expected Outcomes                             |
|------|-------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------|
| Y1   | Teach “Contemporary Social Movements in Taiwan” | Conduct literature review on cultural diplomacy in Taiwan | Submit one journal article & conference paper |
| Y2   |                                                 |                                                           |                                               |
| Y3   |                                                 |                                                           |                                               |

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## **Section B**

### **Scope of work**

The assigned Qualified Scholar of the University is Professor Mei-Ling Chen.

| <b>Proposed Duration</b> | <b>Name</b>      | <b>Title</b>                                                  | <b>Contact Information</b> |
|--------------------------|------------------|---------------------------------------------------------------|----------------------------|
| 2025/8/1-<br>2028/7/31   | Mei-Ling<br>Chen | NSTC Early Career<br>Scholar (Professor)<br>of Taiwan Studies |                            |

The Eastwood University shall ensure the Qualified Scholars:

1. Lead a research project on contemporary Taiwan identity under the Formosa Futures Initiative, with at least one planned publication.
2. Design and teach one Taiwan Studies-related course per year at Eastwood University, such as Taiwan and the Global South.
3. Publish at least one peer-reviewed article in Taiwan Studies in collaboration with the Pacific Center for East Asian Inquiry.
4. Initiate a co-authored research paper or joint grant proposal with scholars at National Formosan Institute of Humanities.
5. Organize a Taiwan-related academic exchange activity (e.g., lecture series or research symposium) in partnership with Taishan College of Social Sciences.
6. Collaborate with National TW University to co-host the Taiwan Horizons Visiting Scholar Program and support student mobility between institutions.

## 2. Budget Plan

Please provide an annual budget plan, including estimated expenditure items and corresponding amounts. (You may attach a separate budget table if preferred; however, it must include more detailed information than this form.)

| Year | Budget Categories        | Estimated Amount<br>(USD) | Remarks |
|------|--------------------------|---------------------------|---------|
| Y1   | Salaries                 |                           |         |
|      | Event organization       |                           |         |
|      | Course development       |                           |         |
|      | Publication subsidy      |                           |         |
|      | Open-access journal fees |                           |         |
| Y2   |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
| Y3   |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
| Y4   |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
| Y5   |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |
|      |                          |                           |         |